



Date: Grade: XI	Monthly Test - 3 (2022-23) English Core (301)	Max. Marks: 20 Time: 1 hour
Q. No.	QUESTION	MARKS
	SECTION A - READING	
	<p>Read the passage given below.</p> <p>Ghost nets aren't supernatural, but they are legitimately scary. A ghost net is a fishing net that's been lost or abandoned in the ocean. They are one particularly appalling part of the global ghost fishing problem, which includes fishing gear abandoned in the water. Any net or line left in the ocean can pose a threat to marine life. Just because a net is no longer used by fishers doesn't mean it stops working. These nets continue to trap everything in their path, presenting a major problem for the health of our oceans and marine life.</p> <p>Ghost nets entangle sea turtles, dolphins and porpoises, birds, sharks, seals and more, apart from catching fish. The nets keep animals from moving freely, cause injuries and keep mammals and birds from rising to the surface for air. Since hundreds of animals can be caught in a single net, this threat is monumental. The ghost nets harm coral reefs too—breaking corals, exposing them to disease and even blocking the reefs from needed sunlight.</p> <p>Ghost nets are also a major contributor to the ocean plastics' crisis. Most modern nets are made of nylon or other plastic compounds that can last for centuries. According to a 2018 study in Scientific Reports, ghost nets make up at least 46 percent of the Great Pacific Garbage Patch.</p> <p>Those abandoned fishing lines and nets that do breakdown never go away; they just become smaller pieces of plastic. Marine animals mistake this microplastic for food and eat it, which can harm internal organs, keep them from eating and expose them to toxic chemicals.</p> <p>Exorcising ghost nets from our oceans will require commitment, cooperation and innovation. Many groups are working to remove ghost nets from the sea and are collaborating with local fishers and governments around the world to identify target areas and remove as many nets as possible. In 2015, a single World Wildlife Fund for Nature</p>	

	<p>(WWF)-led mission in the Baltic Sea hauled up 268 tons of nets, ropes and other material.</p> <p>To stop these nets from becoming ghosts in the first place, conservation organisations advocate for fishing gear that can be traced to its owner so anyone dumping nets can be fined and refundable deposits on nets to encourage returning or recycling rather than littering. Tools like sonar reflectors that can make ghost nets easier to find and working with small-scale fisheries to develop more sustainable fishing gear and practices are other suggestions. It is only by attacking this problem from all sides, together with conservation partners, fishers and supporters, can we banish ghost nets and protect our oceans.</p> <p>I. Based on your understanding of the passage, answer the questions given below.</p> <p>1. Complete the sentence by choosing an appropriate option. Ghost nets have been named so because they__</p> <ul style="list-style-type: none"> A. cause much harm to the marine life. B. are functional though not in use by fishers. C. are not owned by anyone. D. act as a snare for all animals in oceans. <p>2. Select the option that conveys the opposite of 'negligible', from words used in paragraph two.</p> <ul style="list-style-type: none"> A. unimpressive B. monumental C. exposing D. threat <p>3. The writer would agree with the given statements based on paragraph three, EXCEPT:</p> <ul style="list-style-type: none"> A. Most ghost nets take a few years to completely disintegrate. B. Ghost nets contribute to the Great Pacific Garbage Patch. C. Most ghost nets provide nutrition to marine animals, upon disintegration. D. Ghost nets can curtail freedom of marine animals. <p>4. Why is it fair to say that commitment and innovation have to go hand-in-hand to rid the oceans of ghost nets?</p>	1x4=4
SECTION B – WRITING & GRAMMAR		
<p>II.</p> <p>A.</p>	<p>Attempt <u>ANY ONE</u> of the following questions in about 120-150 words.</p> <p>Write either "for" or "against" the motion: Student mobile phones should be banned in school campuses.</p> <p style="text-align: center;"><u>OR</u></p>	3x1=3

<p>B.</p> <p>III.</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>IV.</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>You have been elected as the School Head Girl/Head Boy. Write a speech on accepting the honour and the changes you would bring to the school as a leader.</p> <p>Arrange the following words and phrases to form meaningful sentences.</p> <p>the education system / accepted that / it is generally / should be / leadership development / a part of /</p> <p>caused / the sudden / rise in prices / amongst / a chain reaction / the farmers</p> <p>important / hygiene / is / aspect / of / life / an / everyday</p> <p>Fill in the blanks with the tenses as instructed.</p> <p>Tina _____ (awake) early in the morning. <i>Future tense.</i></p> <p>The balloon burst because the boy _____ (blow) too much air into it. <i>Past perfect tense.</i></p> <p>Christmas _____ (be) the season of giving. <i>Simple present tense.</i></p>	<p>1x3=3</p> <p>1x3=3</p>
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SECTION C – LITERATURE

<p>V.</p> <p>1.</p> <p>2.</p> <p>VI.</p> <p>1.</p>	<p>Answer the following in 40-50 words.</p> <p>“Was it the day I ceased to be eleven, Was it the time I realised that Hell and Heaven, Could not be found in Geography...” <i>(Childhood)</i></p> <p>What is the poet trying to say in these lines? Do you agree with this point of view?</p> <p>What muddled Andrew’s thoughts after he came and sat down by the kitchen fire before the baby was born? <i>(Birth)</i></p> <p>Answer the question in 80-100 words.</p> <p>How does Vikram Seth use humour and satire to highlight the inefficiencies of the government? <i>(The Tale of Melon City)</i></p>	<p>2x2=4</p> <p>3x1=3</p>
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